

WEEK NO.	CONTENT	SCHOOL BASED OUTCOMES	METHODS	T/L AIDS	REFERENCE
1 07/09/15	REVISIONS				
2 14/09/15	<b>European Settler Community</b> -Vereeniging Treaty 1902 -Bloemfontein National Convention 1908 -Union Act of 1909 <b>Test</b>	L.S.B.A.T:- i) outline the objectives of the treaty ii)describe the outcomes of the Bloemfontein convention 1908 iii)discuss the Act of Union 1910	-group discussion -Chart study -Document Study -Tr's Exposition -Question and Answer	-chart -document -chalk -duster -board ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.144 2. Needham, <b>From Iron Age to Independence</b> ,p. 123
3 21/09/15	<b>Race relations in Southern Africa</b> -Conflict over ownership of resources and provision of labour	L.S. B.A.T:- i)indicate the reasons which brought conflict ii)identify the groups which conflicted with each other iii) explain the results of the conflict	-question and answer -chart study -tr's exposition -brainstorming	-chart -chalk -duster -ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.144 2. Needham, <b>From Iron Age to Independence</b> ,p. 123
4 28/09/15	<b>African Resistance to Colonialism</b> -reasons leading to white domination -discovery of mineral reserves <b>Test</b>	L.S.B.A.T:- i)explain why Whites came to Africa ii)describe why Africans resisted colonialism	-map study -question and answer -tr's exposition -chart study	-map -chalk -duster -board ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.146 2. Needham, <b>From Iron Age to Independence</b> ,p. 123

5 5/10/15	<b>Rise of African Nationalism</b> -reasons for rise of nationalism	L.S.B.A.T:- i)discuss how discovery of minerals led to the rise of Nationalism ii)DESCRIBE Nationalism	-group discussion -document study -question and answer -tr's exposition	-document -board ruler -duster -chalk	1. Haantobolo, <b>Senior Secondary History</b> ,p.146 2. Needham, <b>From Iron Age to Independence</b> ,p. 123
6 12/10/15	<b>Majority Rule</b> -liberal movements in South Africa -ANC -Test	L.S.B.A.T:- i)define the term liberal ii)explain the objectives of the movements iii) discuss ANC	-document study -chart study -question and answer Tr's exposition	-document -chart -chalk -duster	1. Haantobolo, <b>Senior Secondary History</b> ,p.150 2. Needham, <b>From Iron Age to Independence</b> ,p. 128
7 19/10/15	-ANC -PAC	i)describe the initials given ii)discuss the objectives of both movements iii)identify their success and failures	-document study -question and answer -tr's exposition -group discussion	-document -duster -chalk -Board ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.150 2. Needham, <b>From Iron Age to Independence</b> ,p. 128
8 26/10/15	<b>Attainment of Majority Rule</b> -role of political parties	i)describe various political parties ii)explain the liberal movements in the attainment of the majority rule	-document study -chart study -question and answer -tr's exposition	-document -chart -duster Board ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.151 2. Needham, <b>From Iron Age to Independence</b> ,p. 128

9 02/11/15	<b>Apartheid</b> -Reasons for apartheid -factors that led to end of apartheid	L.S.B.A.T:- i)define the word Apartheid ii)explain factors that caused apartheid iii) describe the factors that led to end of apartheid	i)Group discussion ii)question and answer iii)chart study	-chart -duster -board ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.152  2. Needham, <b>From Iron Age to Independence</b> ,p. 130
10 09/11/15	<b>Post-independence development</b> -South Africa after Independence -Nelson Mandela	L.S.B.A.T:- i)discuss South Africa after Independence ii)explain the contributions of Mandela in the attainment of majority rule	-picture study -group discussion -question and answer Tr's exposition	-picture -duster -board ruler -chart	1. Haantobolo, <b>Senior Secondary History</b> ,p.152  2. Needham, <b>From Iron Age to Independence</b> ,p. 130
11 16/11/15	Post independence south Africa -South Africa after Nelson Mandela	L.S.B.A.T:- i) explain how Mandela stepped down for his successor Thabo Mbeki	picture study -group discussion -question and answer Tr's exposition	-picture -duster -chalk -board ruler	1. Haantobolo, <b>Senior Secondary History</b> ,p.152  2. Needham, <b>From Iron Age to Independence</b> ,p. 130
12-13 23/11/15	REVISION AND	END OF	YEAR	EXAMINATION	

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